	Year 3 Oracy Events							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Oracy Event	Hot seating (Anthony Gormely)	Geography Presentation	Should chocolate be allowed in schools?	Youtube clip – How to harvest a cocoa pod.	To publish a character description of the Iron Man.	Presentation – a recount of our trip to Compton Verney.		
Type of Talk	Linguistic	Social and Emotional	Debate	Linguistic	Linguistic	Social and Emotional		
Link to the Curriculum	Art (Paintings pictures and photographs)	Countries in the northern hemisphere	Chocolate Topic in wider curriculum	Chocolate Topic in wider curriculum	Link to our English writing	Link to our English writing		
Skills to be taught in preparation	Use subject specific vocabulary. Select precise vocabulary. Begin to vary sentence structures and length. Adapt how they speak according to the audience.	 Speak with confidence in front of a larger audience. Select carefully and consider the impact of their words on others. Begin to vary sentence structures and length. Adapt how they speak 	Speak with confidence and fluency in front of a larger audience. Use pauses for effect when talking to an audience. Use appropriate tone. Consider movement and gestures when addressing an audience. Carefully select the phrasing they use to express ideas and	Deliberately select gestures that support the delivery of ideas. Consider movement when addressing an audience. Use pauses for effect in presentational talk. Speak fluently in front of an audience. Use subject specific vocabulary	Deliberately select gestures that support the delivery of ideas. Consider movement when addressing an audience. Use pauses for effect in presentational talk. Speak fluently in front of an audience. Use subject specific vocabulary	 Speak with confidence in front of a larger audience. Select carefully and consider the impact of their words on others. Begin to vary sentence structures and length. 		

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	according to	views and	correctly when	correctly when	Adapt how they
	the audience	understand that this	talking.	talking.	speak
		supports clarity.			
			Select precise	Select precise	
		Begin to vary	vocabulary when	vocabulary when	
		sentence structure	speaking about	speaking about	
		and length for effect	something rather	something rather	
		when speaking.	than e.g. nice or	than e.g. nice or	
			sad.	sad.	
		Give more detailed			
		reasons for their	Carefully select	Carefully select	
		views and opinions.	the phrasing they	the phrasing they	
			use to express	use to express	
		Use subject specific	ideas and	ideas and	
		vocabulary correctly	understand that	understand that	
		when talking.	this supports	this supports	
			clarity.	clarity.	
		Challenge the ideas			
		of others in	Begin to vary	Begin to vary	
		discussions by	sentence	sentence	
		politely disagreeing	structures and	structures and	
		and providing a clear	length for effect	length for effect	
		argument /	when speaking.	when speaking.	
		alternative			
		viewpoint.	Adapt how they	Adapt how they	
		·	speak in different	speak in different	
		Ask questions to find	situations	situations	
		out more about a	according to the	according to the	
		subject that is being	audience.	audience.	
		discussed to clarify			
		their understanding.	Give more	Give more	
		6.	detailed reasons	detailed reasons	
			for their opinions.	for their opinions.	
			Tot affett opinions.	Tot their opinions.	

		Speak with confidence in front of a larger audience.	Speak with confidence in front of a larger audience.	
		Consider the impact of their words on others when commenting or giving feedback.	Consider the impact of their words on others when commenting or giving feedback.	