

**Year 3 Home learning –
The week beginning Monday 31st January 2022**

	Maths	English	Reading	Wider curriculum
Monday	3 Times Table. Re-cap on short multiplication.	Spellings Retell a text	L.O. Sort facts into categories.	RE <i>LO: Understand what Christians believe God is like.</i> www.biblestories.org/adam_and_eve
Tuesday	Re-cap of Division using a number line and repeated subtraction.	Use inverted commas for speech Write a problem	L.O. Oracy focus. Rephrasing facts learnt in Monday's lesson.	PHSE: LO: what is meant by 'trusting someone online',
Wednesday	End of Unit test on Multiplication and Division.	Use inverted commas for speech Retell a text	L.O. Comprehension	Science LO: Apply knowledge of vertebrate species.
Thursday	Counting Money (pence) https://vimeo.com/497343674	Write a resolution and ending	L.O. Create a poster using key facts learnt this week	Geography: To use a key to plan a route on a map.
Friday	3 Times Table Test. 3X table activity.	Spelling and handwriting focus	L.O. Reading for pleasure	P.E: https://www.youtube.com/c/TheBodyCoachTV/videos

Spellings

1 – 4: Words ending with -y, 5 – 8: Words from the year 3 and 4 common exception word list

Word	Write	Check	Write	Check
1. cry 				
2. multiply 				
3. reply 				
4. try 				
5. describe 				
6. different 				
7. difficult 				
8. disappear 				

cry _____

multiply _____

reply _____

try _____

describe _____

different _____

difficult _____

disappear _____

Monday English: Retell a text

Reread the model text. Today we will focus on learning the problem paragraph (3rd paragraph).

Pandora's Box: Model Text

In the beginning, the gods lived on Mount Olympus. But only giants and wild beasts lived on earth. The giant Prometheus made people out of clay, and Zeus breathed life into them. Everyone lived together peacefully, until Prometheus played a trick on Zeus.

Zeus punished Prometheus cruelly, and he also punished mankind. He ordered the gods to create a beautiful woman. Her name was Pandora and she was to be married to Prometheus' brother. Epimetheus, fearful of Zeus, married Pandora at once.

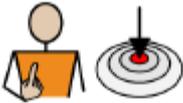
Pandora was vain and self-centred. She nagged her husband constantly. She demanded he open a special locked box. "Nothing could be worse than Pandora", complained Epimetheus and he refused to open the box. Prometheus had entrusted the box to his brother's care, and inside it was trapped every known evil and disease.

Epimetheus' stubbornness made Pandora even more determined. One day, while he was sleeping, she stole the box and its key. Eagerly, she fitted the key into the lock. It turned, and she lifted the lid. All at once, every evil and spite flew out, like a swarm of insects, covering Pandora and infesting the earth with pain and sorrow. "What have I done?" cried Pandora.

Luckily, Prometheus had also locked hope in the box, so mankind was saved from total despair. But thanks to Pandora, life on earth was never quite so joyful again.

Use the model text to add in punctuation to the text map below

- full stops .
- commas ,
- inverted commas “..”

P  +  

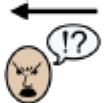
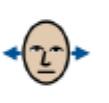
nagged










 ! P  E + 



 P 




+ 




 + 

After you've done that, use the text map to create actions to help you learn the text off by heart.

Tuesday English: Write a problem

Starter: Inverted commas for speech

Speech Model 1:

“ + speech + , + ” + said + person
!
?

Vocabulary Villain

This word is villainous! Try to replace the word with these synonyms:



mumbled	replied	uttered
screamed	remarked	boasted
sighed	lied	shouted
yawned	howled	shrieked
sobbed	groaned	whispered
ranted	reported	pleaded
cried	gaped	yelled

Which words mean...

- 1) ... said loudly?
- 2) ... said quietly?

“ + speech + , + ” + said + person
!
?

Froggy Freeze Frame

Write what each frog is saying using the correct speech punctuation...



Correctly Punctuate the Speech

Below are all examples of incorrectly punctuated speech. Tell your partner why they are incorrect and correct them on your whiteboard.

You need to get off the bus here” said the driver.

Stop annoying me! shouted Sophie.

“Who goes there” grumbled the troll.

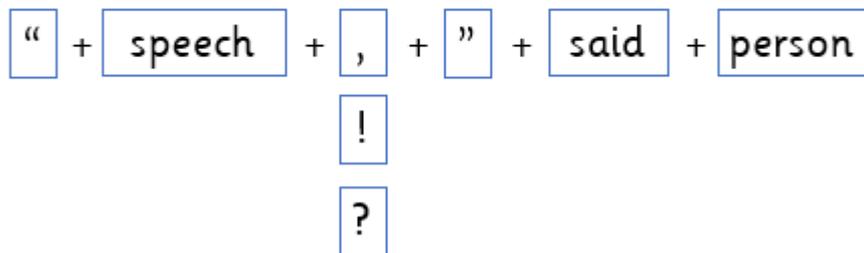
“What a beautiful day it is! rejoiced Sheila.”

“That’s all the money I have, explained Frank.

Wednesday English: Use inverted commas for speech.

Use the rule for speech model 1 to edit the sentences below.

Speech Model 1:



Insert the inverted commas to show where the speech is.

1. I loved swimming today said Charlie.
2. I'm really hungry right now said Sakina.
3. Please help me tidy up said Renad.
4. Wow, that's amazing work exclaimed Ms Smith Airey.
5. Who can tell me where the inverted commas go asked Ms Smith Airey.

Extension: Can you write your own sentence using inverted commas?

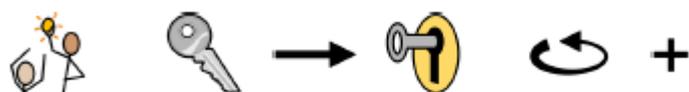
Use the model text for the resolution section to add the punctuation to the text map below.

Model Text:

Epimetheus' stubbornness made Pandora even more determined. One day, while he was sleeping, she stole the box and its key. Eagerly, she fitted the key into the lock. It turned, and she lifted the lid. All at once, every evil and spite flew out, like a swarm of insects, covering Pandora and infesting the earth with pain and sorrow. "What have I done?" cried Pandora.

Luckily, Prometheus had also locked hope in the box, so mankind was saved from total despair. But thanks to Pandora, life on earth was never quite so joyful again.

E P ++  1
stubbornness



After you've done that, use the text map to create actions to help you learn the text off by heart.

Thursday English: Write a resolution and ending

Use the Success Criteria to edit my resolution and ending.

Success Criteria

- Capital letters
- Full stops
- Finger spaces
- Past tense
- Inverted commas for speech

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Friday English: Spelling/handwriting focus

Precursive Handwriting Practice

Practise your weekly spelling words using precursive handwriting.

cry

fly

dry

try

rept

sty

shy

terrify

sky

multiply

This week, we are looking at spelling the phoneme /igh/ with 'y' at the end of words.

g s r f l y q u c
m t e r r i f y r
y u h e s k t x d
i r l w l m y r r
b y e t y l f v y
t j c p i r e i p
s r r o l p d u s
h a y o n y l i k
y m a r h y u y y

cry
fly
dry
try
reply

sly
shy
terrify
sky
multiply

Spelling:

Can you remember your spelling words from Monday? Fill in the gaps in these sentences.

1. Don't _____, it'll be OK.
2. Can you _____ 23 by 5?
3. I asked her a question, but she didn't _____.
4. _____ your best!
5. Can you _____ what he looked like?
6. What's _____ about the two myths?
7. It was _____, but you did really well!
8. I think the sun's going to _____ behind that cloud.

When you have finished, look at Monday's spelling list to check your answers.

Reading

Day 1

Day 1 - Is chocolate healthy?

Chocolate can be good for many people, but eating too much can cause stomach problems and insomnia (where you find it hard to get to sleep or to stay asleep at night).

Chocolates are rich in caffeine that positively boosts energy of a person. However, when you have too much caffeine, it can result in side effects like irregular and **fast heartbeats, dizziness, and sweating and increased anxiety.**

Eating too much chocolate can result in stomach pain because caffeine is acidic. **Acidic foods can lead to bouts of heartburn, acid reflux issues and inflamed stomach ulcers.**

Chocolates contain high amount of calories which can lead to weight gain. Increased weight can further result in problems like high blood pressure, diabetes and heart disease.

The most common side effect of eating too much of chocolate is that it can cause acne(spots).

Can it be good for you?

It might sound too good to be true, but dark chocolate (enjoyed as part of a balanced diet) can have some health benefits.

This is a **high-fat food**. It's **high in sugar**, but is also a good source of fibre and protein.

There is very little salt in dark chocolate, if any – unless you're buying one with added sea salt, of course!

Dark chocolate does have some impressive health benefits as it is naturally high in iron, magnesium, copper and manganese. These are good for our bodies.

One of the benefits of dark chocolate is that it is high in antioxidants and flavanols. These can reduce the risk of cardiovascular disease.

Flavanols can help protect your body against some conditions like Parkinson's and Alzheimer's and can help our digestive systems.

Sort the facts below into two piles – **Healthy** and **Not Healthy**.

Eating too much can cause stomach problems.

Dark chocolate contains Flavanols.

Chocolate contains caffeine.

Caffeine is acidic.

Dark chocolate is high in iron, magnesium, copper and manganese.

Chocolate can cause spots.

Dark chocolate is high in fibre.

Dark chocolate is high in protein.

There is very little salt in dark chocolate.

Chocolate is high in calories.

There are lots of antioxidants in dark chocolate.

Eating too much can cause insomnia.

Day 2:

Look back at yesterday's work. Pick your favourite two 'healthy' facts and write them below.

Chocolate is healthy because:

1. _____

2. _____

Look back at yesterday's work. Pick your favourite two 'Not healthy' facts and write them below.

Chocolate is unhealthy because:

1. _____

2. _____

Practice telling someone at home your facts using the sentence stems:

The argument for chocolate being healthy/unhealthy is ...

I found out that chocolate is healthy/unhealthy because ...

Some people believe chocolate is healthy/unhealthy because ...

The research tells us that ...

Day 3 - read the extract from 'Is Chocolate Healthy for Kids?' by Terita.

S.C.

Read each question carefully.

Underline key words

Find the key word in the text.

Read around the word

Answer the question

Check your answer – Does it answer the question?

Extracts from: Is Chocolate Healthy for Kids?

By Terita - Published on June 17, 2019

You've heard chocolate can have health benefits for adults... is chocolate healthy for kids, too? What's the healthiest way to eat chocolate? And what's the lowdown about chocolate and caffeine? We're answering every question you have (and some you didn't know to ask) about kids' health and this favourite sweet treat.

We set out to learn everything we could about the role of chocolate in kids' health, starting with the researched health benefits. Here's what we know.

What are the Health Benefits of Chocolate?

Chocolates contain special antioxidant compounds called flavanols that can help protect our hearts and brains.

Flavanols reduce cell damage and inflammation, and eating dark chocolate can lower a person's risk of high blood pressure, high cholesterol, heart disease, and even cognitive decline.

What are the Nutritional Downsides of Chocolate?

Now for the less-rosy news. Most chocolate you can buy at the store does contain a lot of sugar.

As we know, excess sugar can raise the risk of obesity and diabetes, even among kids.

Finally, too much chocolate can (sadly) crowd out more important food groups that kids really need to stay healthy. So, while a small amount of dark chocolate can give kids an antioxidant boost, fruits, veggies, whole grains and protein foods still need to come first.

How Much Caffeine is in Chocolate?

Some people are surprised to learn that chocolate contains caffeine. But the amount of caffeine in chocolate is fairly low, and not usually something to worry about with kids.

The more cocoa solids chocolate contains, the darker it will be and the higher the caffeine content. Dark chocolate typically contains around 25mg of caffeine per serving. Milk chocolate contains only 9 mg. (For the sake of comparison, a cup of coffee contains around 95mg of caffeine.)

Your kids probably won't feel the effects of caffeine in chocolate.

What's the Healthiest Way to Eat Chocolate?

To get the absolute maximum health benefits from chocolate, use [unsweetened cocoa powder](#). You can buy this in the baking aisle. It's pure powdered chocolate with no added sugars or fats.

All by itself, chocolate tastes bitter! Your kids might try it and realize it's not tasty at all. But when you pair cocoa powder with sweeteners, that familiar chocolate flavour will pop out.

You can also feel good about serving your kids small amounts of sweetened dark chocolate. This gives a big boost of healthy flavanols without the extra added sugars of milk chocolate.

1. What are the special antioxidant compounds found in chocolate called?

2. What two things can Flavanols help protect?

3. Find this sentence in the text. Find and fill in the missing words.

Eating _____ can lower a person's risk of high _____, high _____, _____, and even _____.

4. True or false

	True	False
Chocolate contains a lot of sugar		
Lots of sugar is good for us.		
Dark chocolate is better than fruits, veggies, whole grains and protein because it gives us an antioxidant boost.		
There is more caffeine in dark chocolate than in milk chocolate.		

5. What is the healthiest way to eat chocolate?

6. Do you think chocolate is healthy? Why/why not? Give reasons for your answer

EXT.

Write down three facts you have learnt today about chocolate:

1.

2.

3.

Day 4

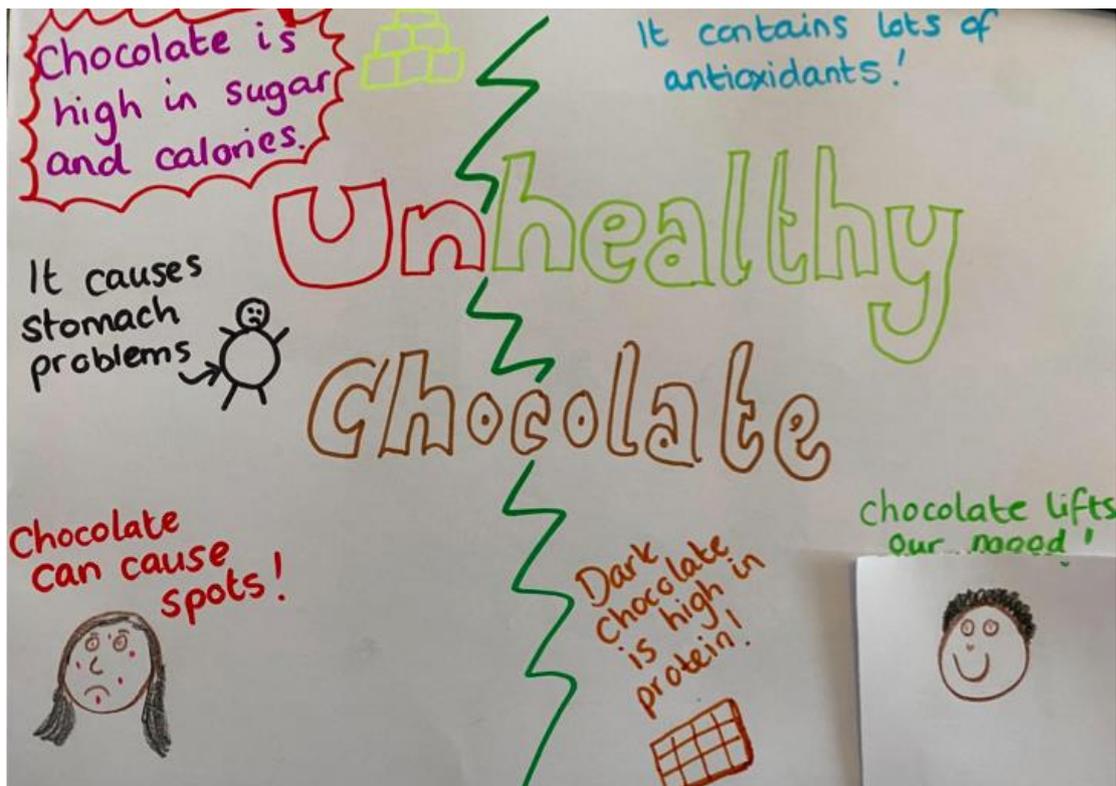
Task 4 – Create a poster using the facts found out this week

Split your poster in two.

On one side create a ‘chocolate is healthy’ poster.

On the other create a ‘chocolate is unhealthy’ poster.

Example:



Maths- Monday.

As a recap ready for our end of unit test can you answer these? Use the success Criteria on the sheet to help you step by step answer these questions.

Multiplying Two-Digit Numbers by One-Digit Numbers

$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 44 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 32 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 62 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 66 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 82 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 87 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 94 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 53 \\ \times 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 85 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 75 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 68 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 78 \\ \times 7 \\ \hline \\ \hline \end{array}$$

Week 5. Group 2. Name _____

This week we are learning the three-times table. Remember you can go on Times Table Rock Stars to help you learn your times tables.

3Times Table
$1 \times 3 = 3$
$2 \times 3 = 6$
$3 \times 3 = 9$
$4 \times 3 = 12$
$5 \times 3 = 15$
$6 \times 3 = 18$
$7 \times 3 = 21$
$8 \times 3 = 24$
$9 \times 3 = 27$
$10 \times 3 = 30$
$11 \times 3 = 33$
$12 \times 3 = 36$

Now try these.

$2 \times 3 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

Complete the following sequences:

- a. 3 6 9 ____ 15 ____ a. ____ 48 45 ____ 39 36
b. 24 21 ____ 15 ____ 9 b. 39 42 ____ 48 ____ 54
c. ____ 24 27 30 ____ 36 c. 21 ____ ____ 12 9 6
d. 45 ____ ____ 36 33 30 d. ____ ____ 21 24 27 30
e. 12 ____ 18 21 ____ 27 e. 54 51 ____ ____ 42 39

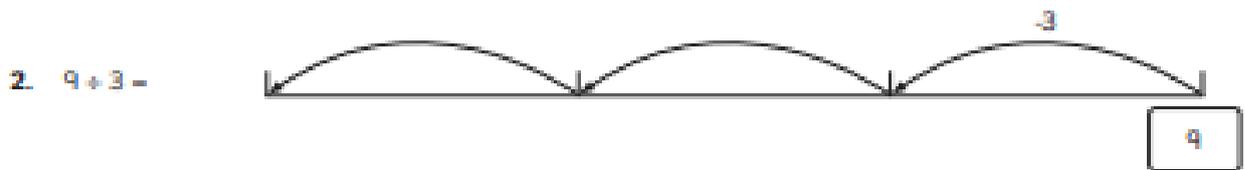
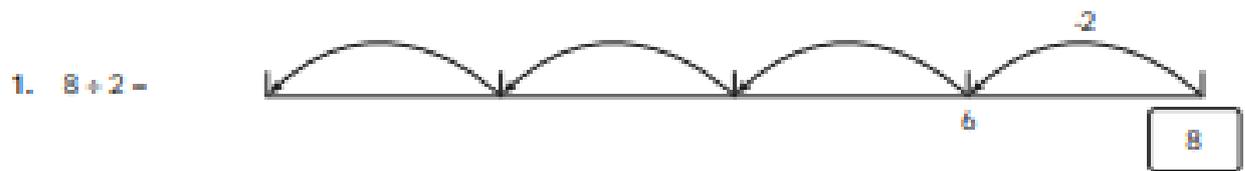
Complete the number square below:

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50
	52	53		55	56		58	59	

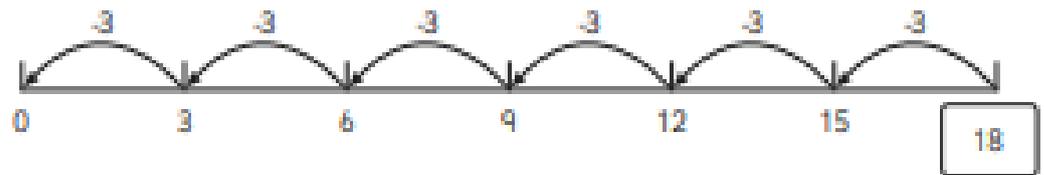
Tuesday

When using a number line for division use repeated subtraction.

Division Using a Numberline



9. $18 \div 3 = 6$



10. $18 \div 6 =$



11. $28 \div 7 =$



12. $32 \div 8 =$



13. $42 \div 3 =$



14. $32 \div 4 =$



15. $52 \div 4 =$



16. $70 \div 5 =$



Wednesday – End of Unit Test.

You have 30 minutes to answer as many questions as you can. Try to show your working out for each question. If you are stuck on a question, move on to the next question. Remember to always try your best.

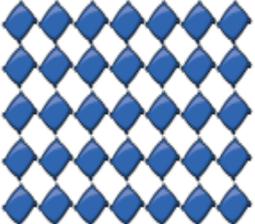
Year 3

Multiplication and Division



Name _____

1 Use the array to complete the number sentences.



× =

× =

÷ =

÷ =

2 marks

2 A shop has 32 apples.
They are put into 8 equal groups.
How many apples are in each group?

_____ apples

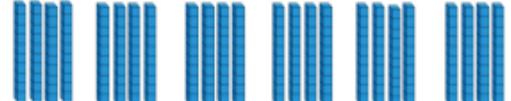
1 mark

3 Use the diagrams to help you.

$6 \times 4 = \square$



$6 \times 40 = \square$



4 Complete the calculation.

		T	O
Tens	Ones		
			
		×	3

	T	O
	1	3
	×	3

5 There are 4 jars of sweets.
Each jar has 23 sweets.



How many sweets are there altogether?

	T	O
	×	

_____ sweets

- 6 Evie has calculated 21×4
Her answer is 804
Explain her mistake.

	T	O
	2	1
x		4
	8	0
		4

- 7 Work out 37×5

- 8 Calculate $96 \div 3 =$

Use the place value grid to help.

Tens	Ones
	
	
	

Calculate $84 \div 4 =$

- 9 Amir makes groups of 3 gummy bears.



1 mark

He makes 7 groups and has 2 bears left over.
How many gummy bears does he have altogether?

 gummy bears

2 marks

1 mark

- 10 There are 25 green cubes in a box.
There are 5 times as many blue cubes than green cubes in the box.
How many cubes are there **altogether**?

 cubes

Circle how confident you feel with multiplication & division

1 mark

1

Not

2

3

4

5

Very

Thursday

Count money - pence

1 Match the coin to its value.



20p



2p



50p



1p



10p



5p

2 How much money is there?



3 How much money is there?



4 Dexter has this money.



How much money does Dexter have?

5 Write $<$, $>$ or $=$ to compare the money.



6 Annie has this money.



Tommy has this money.



I have more money because I have more coins.



Is Annie correct? _____

How do you know?

7 Rosie wants to buy this packet of sweets.

She has this money.



Does Rosie have enough money? _____

Times Table Test.

You have 5 minutes to answer as many questions as you can, if you get stuck, move on to the next question. Remember to try your best.

Number of Questions: 40

Testing: 3x

$3 \times 11 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

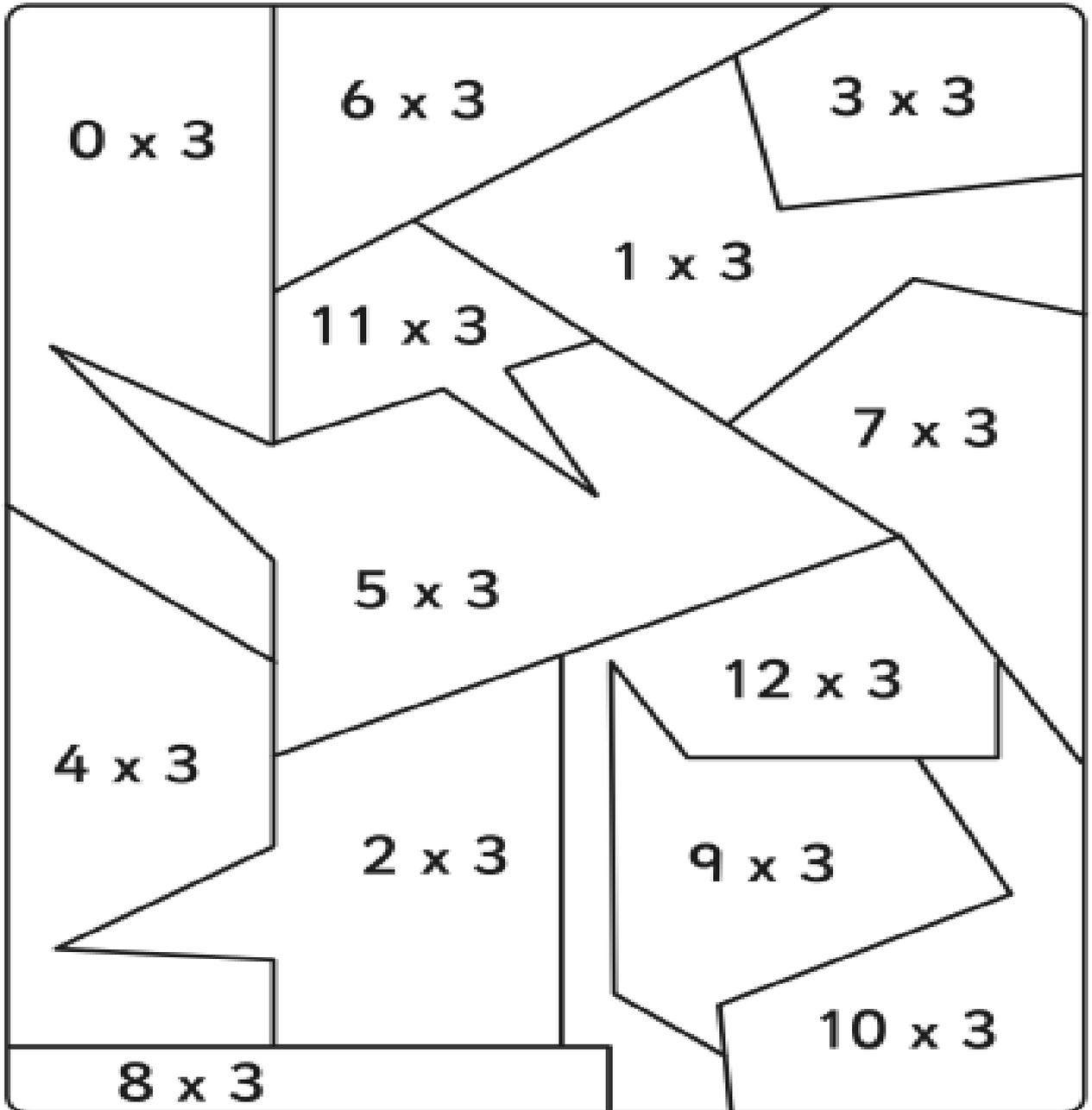
$12 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

Colour by 3s Multiplication

Do the multiplication calculation and colour the shape in the correct colour.

0-6 7-13 14-20 21-27 28-34 35-41



RE

LO: Understand what Christians believe God is like.

This week in RE we are learning about Christian's believing that God is Omniscient.

What does Omniscient mean? _____

Read the story of Adam and Eve from the Bible. Genesis 3: 1-24. Website link.
www.biblestories.org/adam_and_eve

Why do Christians believe that this story shows that God is Omniscient? _____

PSHE:

LO: what is meant by 'trusting someone online'

This week we are thinking about trust.

What does the word **trust** mean?

I think the word trust means _____

Activity 1.

- Look at the words below.
- Read them carefully.
- Think about what each word means.
- Circle the words which are important to you when you are thinking of the word trust.

- Can you number them from 1 to 9?
- One is the most important word, nine is the least important.

believe	rely	know	friend
sure	love	care	positive
family	support	help	honest
protect	confidence	certain	time

Activity 2.

Who do you trust?

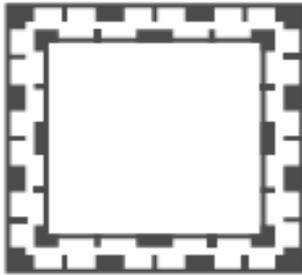
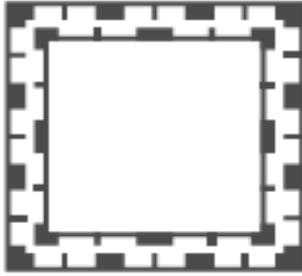
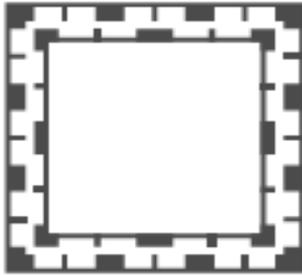
Think of at least 3 people you trust. Draw them and then give reasons why you trust them.



This is Zak. He is my best friend.

I trust him because:

- He is caring.
- He is a good friend.
- I know that I believe him.



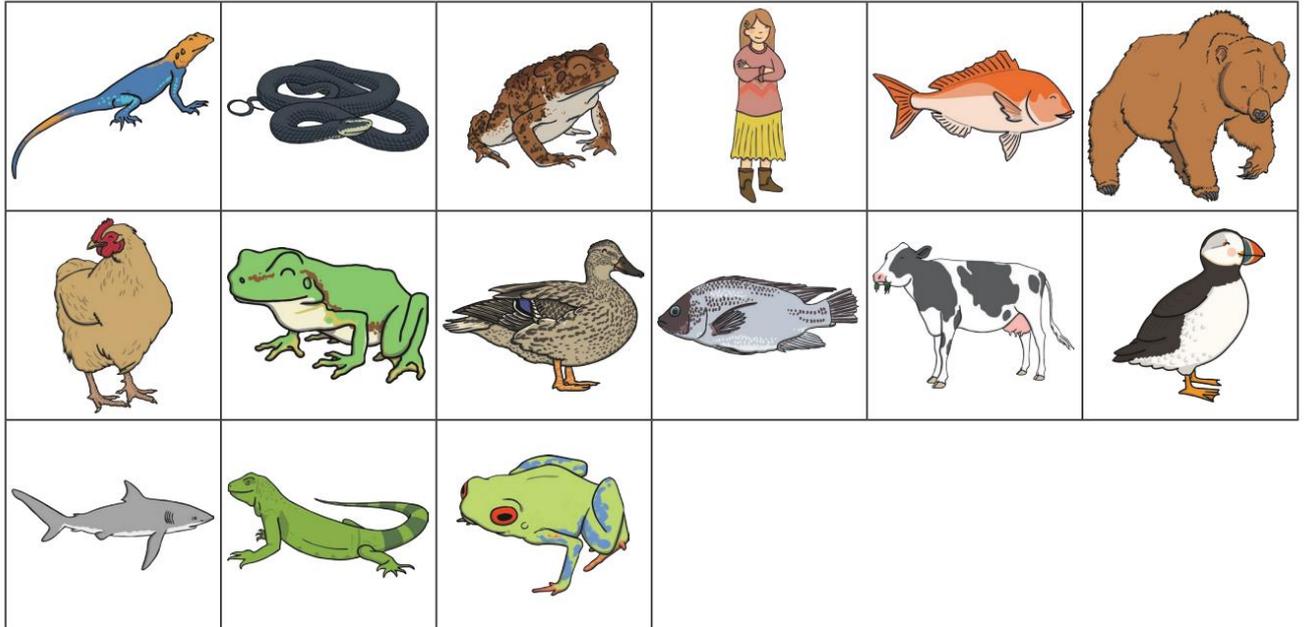
Science

LO: Apply knowledge of vertebrate species.

We have been learning about invertebrates and vertebrates. This week we are classifying different vertebrates. Sort these animals into their groups.

Sorting Animals

Sort these animals into the correct sets. Are they mammals, reptiles, amphibians, fish or birds?



Fish

Reptiles

--	--	--

Birds

--	--	--

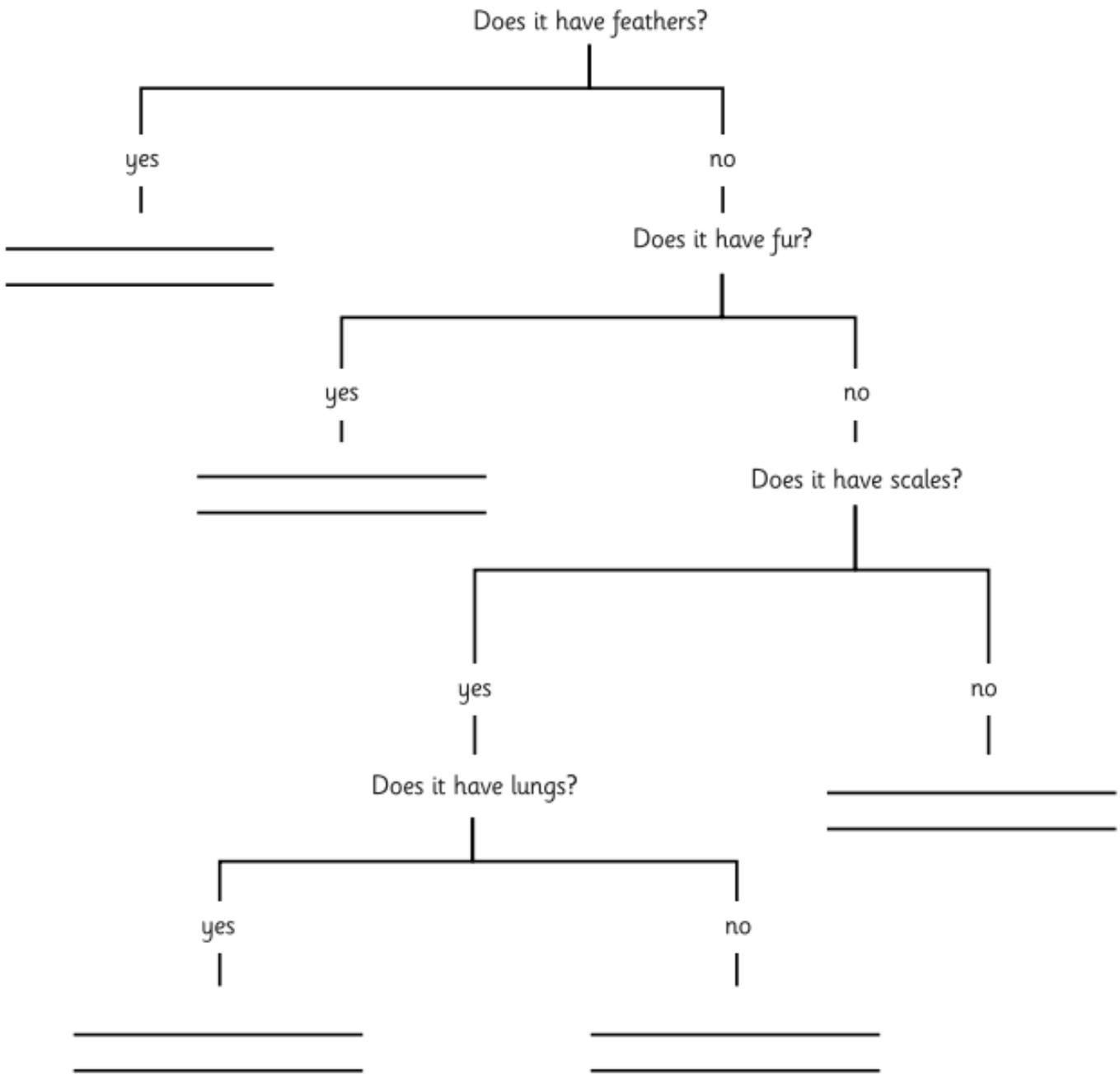
Amphibians

--	--	--

Mammals

--	--	--

Vertebrates



Mammals	Reptiles	Amphibians	Birds	Fish
				

Geography:

L.O: To use a key to plan a route on a map.

L.O: To Use a key to locate main roads on a map and plan a route.

Key vocabulary:

Map
Key
Route
Roads
Start
End
Destination

Helpful sentence starters:

I know that ...

I can see that....

The Shows me that ...



Have you ever been on a long journey?

Tell your talk partner:

Where did your journey start or begin?

Where were you going?

How did you travel? Walk? Car? Bus? Aeroplane?

How long did it take to get there?

What did you see along the way?

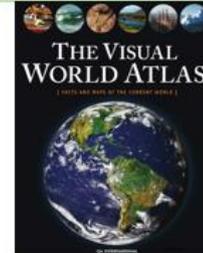
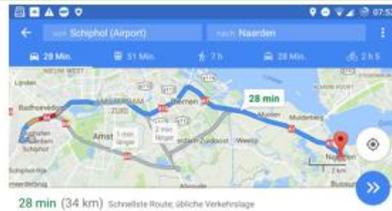
How did you or your adults know how to get there?

Maps are really useful for helping us to plan a journey, but they come in many different forms.

Can you name any of these?

How are they the same?

How are they different?



Your challenge: On your sheets can you plan a route from where we are at school in **Balsall Heath** to where Cadbury world is in **Bournville**?

Success criteria.

- Find the starting point – Balsall Heath
- Find the end point – Bournville
- Use they key to help find which roads you will use
- Use a felt tip to draw the route you will take.

Extra challenge:

Can you use an ipad to:

1. Open google maps
2. Digitally plan the same route.
3. Put in the school post code: B12 8NX
4. Put in the destination (Cadbury world - B30 1LR)
5. Which is the fastest route?
6. Which is the slowest route?
7. Can you spot any other landmarks / places that you know the name of?

Extension.

Here are some more postcodes that you could try mapping routes to and from on google maps.

Clifton Primary: B12 8NX

The Bullring: B5 4BU

Buckingham Palace: SW1A 1AA

Moseley Road swimming baths: B12 9BX

The Angel of the North: NE9 6AA

Where else would you add?

Worksheet:

Key:

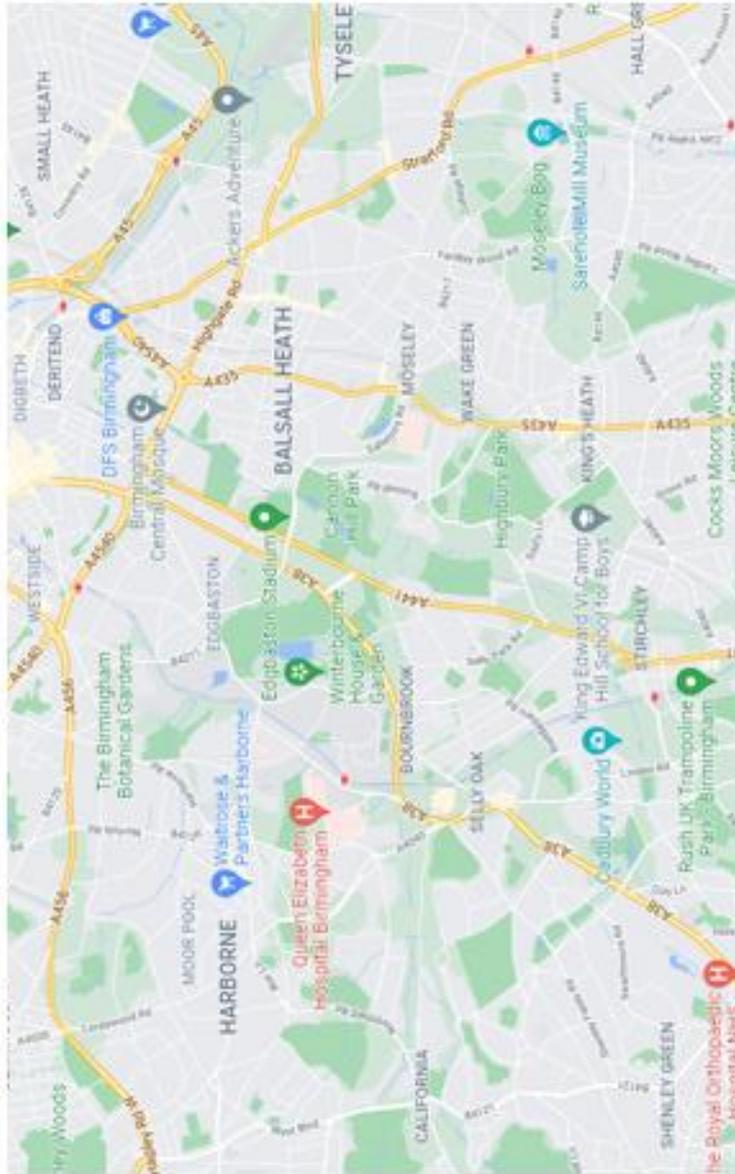
- A road 
- Side road 
- Green space/parks 
- Hospital 
- Rivers 
- Train station 

Would you add anything else?

Name _____ date _____

L.O: To Use a key to locate main roads on a map and plan a route.

Using a felt tip pen can you draw a route from **Balsall Heath to Bournville**?



Task 2: Can you now use an ipad to plot the route on a digital map?

School postcode: B12 8NX Cadbury world: B30 1LR

