



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant <i>year on year</i> improvement in the level of School Games participation at LV2 and 3, including participation in SEND events at LV2/3.</p> <p>Improved staff confidence in teaching PE.</p> <p>New programme of bike ability for Years 4/5/6.</p> <p>EYFS biking sessions introduced alongside an improved level of ‘active trips to school.’ (Living Streets.)</p> <p>Improved range of extra-curricular activities.</p>	<p>Increase participation levels in Girls PE and School Sport</p> <p>Reduce the proportion of Sports Premium spent on travel costs to School Games events.</p> <p>Increase the amount and quality of provision for teaching, extra-curricular and competition in Dance and Gymnastics.</p> <p>Increase the diversity of sports taught in the curriculum and deliver through extra-curricular activity.</p> <p>Develop an active approach to increasing physical activity in and outside the curriculum.</p> <p>Improve the proportion of pupils meeting NC swimming requirements.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – but we are currently investigating the possibility of doing this in Summer Term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 22890	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan and deliver an encompassing PE and School sport timetable for curriculum and extra-curricular activities. Deliver an effective way for pupils to complete daily, recorded physical activity. Purchase PE resources to ensure PE and School Sport is delivered effectively.	Revise PE timetable to ensure all pupils continue to receive 120 min of PE per week. Find an appropriate scheme to deliver on this aim. Purchase high quality resources to ensure all pupils achieve.	£100 £500 £2000	PE timetable and evidence from school pupil tracker concerning attainment. Activity maps developed for whole school. Golden mile programme implemented by S.Bakewell (PE) and S.Downer (LM.) Resources purchased, reduced from initial Sports Premium spend.	Find ways of ensuring curriculum timetable proceeds in wet weather. Regular monitoring of activity and update of health map.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To link physical activity to the Core curriculum areas, inspiring pupils to become more physically active, alongside English/Maths attainment. Link above and other schemes to increasing female participation.	Plan, purchase, deliver and evaluate programmes which link Maths and English to physical activity. Plan and deliver additional programmes to increase female participation.	£750 £500	Maths of the Day purchased to encourage regular physical activity in Maths lessons and themed weeks. 3 members of staff trained in Active Literacy programme. It is already being delivered in Reception. Clifton is an approved FA Wildcat centre and Golden mile will target female pupils. Continue to provide opportunities for girls in KS2 to run.	Monitor and evaluate the success of the programmes, including case study evidence. Ensure longevity of Wildcat and other programmes. Monitor participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to deliver and improve the level of PE CPD across the school (focus on Y3-6) to ensure improved PE delivery so that pupils attainment is raised and better performances are delivered in School Games competitions.	Plan and Implement CPD from Bishop Challoner Sports Premium programme . Plan and implement further CPD in Gymnastics, dance, cricket and golf. Staff to attend training courses through SPP and other sources	£6000 £2500	Teacher have reported significant increased confidence in delivering PE. (Data to be reported in April 18.) Pupil teams won the LV2 Dance comp for first time (taught by dance coach alongside teacher.) All training courses attended and learning used in teaching.	Ensure sessions include a greater proportion of teaching from school staff. Observe lessons in greater detail. Develop a follow up teaching session/assessment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the amount of sports taught during curriculum time and extra-curricular activities.	Book and deliver NFL flag football programme. Reinstate Golf in curriculum and extra-curricular time. Explore possibility of Dodgeball in curricular or extra-curricular.	£1000	Pupils have participated in NFL flag football, for the first time ever. Team will be chosen to compete in our first ever NFL festival. Staff member to attend course to secure its place in curriculum. Golf reinstated as a curriculum and extra-curricular event – summer term.	Safeguard planning and training resources are kept in house to ensure long term delivery, after CPD.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure pupils across KS2 are involved in School Games events, including SEND. Increase female participation in School Games and other Lv2 events. Increase the level of virtual competitions across school and at LV2.	Attend all School Games events. Enter additional events such as Birmingham FA football comps and Dance events. Increase SEND participation by running events at Clifton. (Surplus to be reserved for possible mini-bus renting.)	£5000 (transport to and from events.) £2000	All events up to March attended in School Games and SEND School Games. Recognition of attendance at GBDO (5 yrs.) SEND festivals attended and regular	Increase the number of team competing regularly in events at Clifton.