

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>KS2 staff have received a range of professional development opportunities linked to specific sports included in our School Games programme. Extensive CPD in Early Years as part of the CPD buy-in.</p> <p>Target of ensuring all pupils on AST2 and above were involved in competitive or extra-curricular activities was reached.</p> <p>Continued participation in a large number of School Games events.</p> <p>Sport Birmingham 'School of the Year – SEND PE and competition.</p>	<p>Enhance PE CPD in KS1 and Year 6 CPD to ensure coverage across the school (only 50% of staff are currently trained in the current curriculum.)</p> <p>Improve the level of pupils meeting the minimum requirements in swimming.</p> <p>Continue to provide opportunities for all pupils in extra-curricular and competitive activity.</p> <p>Ensure that PE (and relevant aspects of Personal Development) are effective in light of the new OFSTED programme (Intent, Implementation, Impact.)</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	13%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	This was not possible due to COVID restrictions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £23, 160		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure all pupils are meeting the Chief Medical Officer's recommendation of 30 minutes of physical activity per day.	Develop the 'Daily Mile' across the school so that pupils are completing 10-15 minutes of specific physical activity. Ensure all classes are able to use 'active lesson' resources such as '5 a day TV' to ensure they meet the 30 mins target.		£1000	Pupils are more aware of daily activity needs. Focus classes are reporting improved concentration in lessons: (Y1 and Y5.) YST Heat map shows increased pupil activity compared to 2018-19. Focus group of less active pupils trialled a specific programme in Summer 2.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Pupils continue to influence and lead physical activity through Sports Leadership. Curriculum, extracurricular and competition to engage pupils in wider curriculum	Pupils are trained to provide playground activities to ensure support for the 30 mins target. Develop resources and programmes to capitalise on the Birmingham 2020 campaign and ensure legacy is created.		£1500	20 pupils have been trained and are delivering playground activities on a daily basis. Commonwealth Carnival planned for 20/06/20 and PE has attended meetings with Commonwealth Legacy to plan programme – CO-VID restricted.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school: This will enable the pupils to become Physically Literate and confident in performing the skills necessary to School Games events. Further training in a range of PE curriculum areas delivered by specialists.	Plan and Implement CPD from Bishop Challoner Sports Premium programme, including bespoke training for our staff. Plan and implement further KS1 PE teaching improvements, using the Real PE programme. Staff to attend training courses throughout the year relating to key PE areas of development (swimming/gym/dance.)	£6000 £3000	All KS1 and Reception staff are now trained in Real PE (up from 60% in 2018-19.) New online platform used regularly to deliver lessons. Sept-Mar: Full programme of team-teaching sessions and bespoke CPD for KS2 staff delivered. Clifton recognised for our commitment – awarded Sport Premium award for CPD. Significant staff recognition of CPD.	Monitor and assess the impact of CPD to a greater extent, including the use of Assistant PE leads to monitor CPD effectiveness. Ensure catch up for staff following CO-VID restrictions. Register of CPD kept to ensure good spread of training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to ensure pupils are exposed to a broad range of sports and experience new sports. Introduce a new sport to the Clifton calendar. Continue to develop the NFL curriculum in Year 6. Continue to provide a broad range of extra-curricular clubs.	Introduce 'Dodgeball' into KS2 curriculum and ensure participation in relevant School Games competition. Trial the introduction of a sport new to Clifton through an extra curriculum club and link to new competition. Increase Girls Wildcat participation. All pupils in Y6 to experience NFL lessons, introduce club, compete. Provide a broad range of clubs for all ages.	£200 £300 £3500	Pupils have been taught and competed in dodgeball lessons and competitions for the first time. Archery booked for Spring 2 – not possible due to CO-VID restrictions. KS2 PE lead has attended training and Y6 staff are delivering. See club timetable. Consultations showed families were happy with	Develop flexible club timetable in response to parents' consultations and CO-VID restrictions. Implement new intent document for PE across KS1/2 curriculum and ensure it is embedded. Introduce one new sport/activity per year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to attend all possible School Games Events, including SEND. Increase participation in local organisations sports. Increase levels of Girls competitive sport. Increase <u>Intra</u> participation at school.	Facilitate transport to events, including SEND transport. Repeat target of all SEND pupils at AS2 to compete. Join and compete in local Birmingham FA football groups. Develop summer timetable of competition in school, including School Games Day	£5500 £500	Pupils have attended a wide range of competitive opportunities in school and at Inter-school level, included SGO and locally arranged festivals/fixtures. Continued large level of SEND involvement All Spring 2 and Summer SGO competitions cancelled due to CO-VID restrictions. Some participation in SGO led virtual competitions. 5 families competed in the Super Hero Tri series during lockdown.	Continue commitment to mainstream and SEND competition involvement. Increase virtual competitive sport in line with SGO expectations. Increase community sport programme as part of Sport Birmingham project. Co-ordinate competitive opportunities alongside Commonwealth Games.

Contingency of £2000 to be kept aside to enable possible Minibus rent/purchase and for new developments related to the Commonwealth Games and Sport Birmingham pilots.

Signed off by	
Head Teacher:	<i>Nick Lambert</i>
Date:	14/01/20
Subject Leader:	<i>Owen Lamprey</i>
Date:	15/12/19
SGO:	<i>Robin Simpson</i>
Date:	16/12/19
Governor:	<i>Sylvia Fry</i>
Date:	14/01/20

Surplus details as a result of school closure:

Total spend to March 2020: £15, 835. Surplus: £7,325 (to be spent by March 2021.)

Some surplus was spent during Summer Term 2020 on annual subscriptions for 2020-21, resources to allow independent activity for key workers and returning year groups and a Daily Mile programme for specific fitness programme. This was approximately £1000, leaving a surplus of £6,325. Plans for the spending of the surplus will be published in September 2020.