

## **Behaviour Curriculum**

### **Intent**

Here at Clifton Primary School, we want to guarantee all of our children an environment where they feel safe, are happy and are making strides in their learning. In order for this to be a success, adults as well as children need to adhere to our school rules: Respect, Care and Listen. With explicit teaching and continuous practice of defined behaviours and routines, children will develop characters which enable them to grow into respectful and confident adults who are supportive of others.

### **Implementation**

The curriculum is taught in the following ways:

- explicitly in class and in assemblies
- through teaching of the PHSE curriculum
- through oracy teaching and events
- through implementation of the Behaviour Policy
- through class activities led by the school council.

All staff secure implementation by:

- explicitly teaching the behaviour expected as outlined in the table below and having high expectations of their children
- acting in a calm and consistent manner
- leading by example on punctuality at all times throughout the day
- leading children calmly and sensibly to and from outside areas
- giving their first attention to best conduct
- demonstrating that they care about how the children behave at all times around school
- showing they know the children, value them and that they believe the children matter
- sharing responsibility for whole school behaviour and offering support for colleagues
- modelling positive behaviours and building relationships
- planning and delivering lessons that engage, challenge and meet the needs of pupils
- adhering to the behaviour policy consistently
- following up on inappropriate behaviour as soon as possible
- referring to the behaviour policy and behaviour curriculum when discussing behaviour with parents and carers
- giving every child a fresh start each day.

Senior leaders will:

- lead by example
- review the curriculum regularly
- monitor whole school and classroom routines
- remind staff and pupils of expectations
- engage with the parent and carer community about behaviour.

School Routines:

There are a range of routines that are used across the school in order to support children in following the school rules.

Routines are important to ensure that:

- everyone knows what to expect
- there is consistency for staff and pupils
- high expectations are demonstrated
- pupils learn good habits
- pupils' working memory is freed up to focus on thinking and learning
- time and thinking space is freed up for better things
- it is easier for pupils to decide how to behave.

Expectations in the Classroom
<ul style="list-style-type: none"><li>• Stay in seats unless asked to move.</li><li>• Show that you are listening to the adult or child who is talking so that you can make a good response.</li><li>• Follow the class routines and rules at all times.</li><li>• Speak clearly, politely and loud enough to be heard by others.</li><li>• Everyone is responsible for keeping the classroom tidy.</li><li>• Check how well you are working at all times and speak to a talk partner or an adult if you need to.</li></ul>
Expectations when Moving Around the School
<ul style="list-style-type: none"><li>• Walk quietly and calmly as other children are in classes learning.</li><li>• Open doors for others.</li><li>• Listen to instructions from all staff.</li><li>• Walk sensibly in the dining room.</li><li>• Talk politely while eating lunch.</li><li>• Say please and thank you to lunchtime staff.</li><li>• Keep to the left side when in the corridors and on the stairs.</li></ul>
Expectations in the Playground
<ul style="list-style-type: none"><li>• As soon as the whistle goes, stop playing line up quietly and sensibly where your teacher is waiting for you.</li><li>• Listen and respond positively to all staff.</li><li>• When you are playing, make sure that you are thinking of the safety of others around you. (Careful hands and feet.)</li><li>• When staff or visitors need to walk past, hold the ball still.</li><li>• Only polite language is to be used.</li><li>• Play fighting is not allowed.</li><li>• Always put litter in a bin.</li></ul>
Expectations Outside of School
<ul style="list-style-type: none"><li>• Represent our school with high standards of behaviour.</li><li>• Use bins for litter or take it home to put in the bin.</li><li>• Enter and exit the school gates in a calm and sensible manner.</li><li>• When on trips, demonstrate the behaviour that is expected at school.</li></ul>

## Impact

Procedures are in place to ensure the behaviour curriculum is successful:

- Behaviour around the school is monitored throughout the day by senior leaders.
- Senior leaders will provide feedback to staff as and when appropriate.

- Routines and procedures will be reviewed and improved as and when necessary.
- Regular feedback about behaviour from pupils, staff and the parent and carer community.