

| Year 1 Oracy Events | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Oracy Event | Evaluating Scarves | Trip to Birmingham City Centre | Science: Describing how animals feel (senses) | To recall and talk about their Easter Assembly Performance | Interview | Presentation |
| Type of Talk | Talk Partners | Prediction | Presentation | Retell a recent event | Interview (King's coronation) | My flower design |
| Link to the Curriculum | English DT | Geography | Science | RE English | History | Science |
| Skills to be taught in preparation | <ul style="list-style-type: none"> • Turn and face your partner • Take turns to speak • Stay quiet when it is the other person's turn to speak • Respond appropriately Stay on the topic of the conversation | <ul style="list-style-type: none"> • Using a loud, clear voice • Use of subject specific vocabulary • Speak in full sentences • Speaking in the correct tense | <ul style="list-style-type: none"> - Using a loud, clear voice - Use of appropriate body language - Use of subject specific vocabulary Speak in full sentences | <ul style="list-style-type: none"> - Using a loud, clear voice - Use of appropriate body language - Speak in full sentences To tell stories from their own experience using an audible voice | <ul style="list-style-type: none"> - Speak in sentences - Uses increasingly specific vocabulary - To start to answer what, where, why, who, when and how questions - To begin to use sentence stems to link others' ideas | <ul style="list-style-type: none"> • Speak in sentences • Speak with confidence in front of a larger audience • Give a reason for their opinion |