

## Year 2 Oracy Events

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Oracy Event</b>	Hot seating (linguistic)	Give instructions (linguistic)	Interview (physical)	Presentation (Social and emotional)	Discussion (cognitive)	Announcement (linguistic)
<b>Type of talk</b>	Ask questions to Cinderella	Instruct someone when learning a new dance	Interview Lila and her mother	Group Presentation on Habitats	Discussion Give chn a statement “Dark is scary”	Announce a significant event
<b>Link to the curriculum</b>	<b>English Cinderella</b> (Children to listen to C’s responses and write a diary in the perspective of Cinderella)	<b>English Giraffes can’t Dance</b> Children then write instructions	<b>English Lila and the secret of Rain</b> Focus on the part in the story when she hears her mother say “without rain their can be no life”	<b>Science/Geography Habitats</b> across the world and how animals’ and plant adapt to survive.	<b>English The Owl Who Was Afraid of the Dark</b> Chn to discuss statement with reasons for their thoughts.	<b>English Hodgeheg</b> Children to announce the Hodgeheg’s findings about the safest way to cross the road.
<b>Skills to be taught in preparation</b>	Ask appropriate questions Ask questions based on what has been said (response) Speak in a loud clear voice  Use subject specific vocabulary.  Ask and answer what, where, how and why questions.  Use joining connectives for longer sentences when talking.  Begin to adapt how they speak in different situations.	Use subject specific vocabulary.  Use conjunctions to organise and sequence ideas (firstly, secondly, finally).  Begin to adapt how they speak in different situations.  Draw upon what others say and make own contributions.	Speak clearly at an appropriate volume and pace.  Use gestures to support speech.  Make use of body language and facial expression.  Speak clearly and confidently.	Listen with sustained concentration.  Speak with increased confidence in front of others.  Listen to others and ask relevant questions about what they have heard.  Begin to consider the impact of their words on others.	Justify opinions.  Listen to what others say and respond appropriately.  Take turns to speak.	Use subject specific vocabulary.  Use conjunctions to organise and sequence ideas (firstly, secondly, finally).  Use joining connectives for longer sentences when talking.  Begin to adapt how they speak in different situations.  Speak clearly, at an appropriate volume and pace.

