

Year 4 Oracy Events

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Event	Saving the World	Saving the World	Temples, Tombs and Treasures	The Active Plant	Island Life	Footprints from the Past
Type of talk	Structured Debate (cognitive)	Presentation (advert) (physical)	Retell the Discovery of Tutankhamun's Tomb (Linguistic)	Create an Audio Book to Tell a Story (Linguistic)	News report – Thor'sday Thursday (Linguistic)	Group Discussion to solve science problem (social and emotional)
Link to the curriculum	Geography	Geography	History	Science	English	Science
Skills to be taught in preparation	<p>Put forward opinions or viewpoints.</p> <p>Respond to others' points demonstrating why they agree or disagree.</p> <p>Ask probing questions – Why...? Tell me how....? Do you think.....? What will happen if...?</p> <p>Use appropriate vocabulary specific to the subject.</p>	<p>Use subject specific vocabulary.</p> <p>Use conjunctions to organise and sequence ideas (firstly, secondly, finally).</p> <p>Begin to adapt how they speak in different situations.</p> <p>Draw upon what others say and make own contributions.</p>	<p>Deliberately select gestures that support the delivery of ideas.</p> <p>Use pauses for effect.</p> <p>Use appropriate tone of voice.</p> <p>Speak fluently in front of an audience.</p> <p>Have stage presence.</p>	<p>Vary sentence structures and length for effect.</p> <p>Use appropriate vocabulary specific to the subject.</p> <p>Use voice effectively.</p> <p>Speak fluently in front of an audience.</p>	<p>Begin to use an increasingly sophisticated range of sentence stems with fluency and accuracy.</p> <p>Use appropriate vocabulary</p> <p>Use appropriate tone of voice.</p> <p>Confidently deliver a pre prepared task.</p>	<p>Take different roles in groups e.g. leader, checker, recorder, timekeeper, research runner, presenter etc.</p> <p>Listen with concentration and make decisions based on what has been heard.</p> <p>Use specialist vocabulary.</p>