

Year 5 Oracy Events						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy Event	Cognitive Victorian schools compared to schools today.	Linguistic Sparta vs Athenian soldier	Social and emotional What the romans did for us	Cognitive Are we alone in our solar system	Linguistic Reporting on a natural disaster (Debate in English based on Orange in No Mans Land)	Cognitive Communicating information about their bridges to year 1 children
Type of Talk	Debate	Interview	Presentation	Group discussion	News Clip	Presentation
Link to the Curriculum	Links to history unit for the term which is Victorian Era.	Linking to the history unit for the term which is - The great and the Bold-Greeks/Romans	Linking with history using for the term which is - The great and the Bold-Greeks/Romans	Linking to the science for this term – space explorers	Linking to the geography for this term which is what a wonderful world.	Linking to the DT for the term which is bridges
Skills to be taught in preparation	-Structure a detailed argument -Give supporting evidence based on knowledge learned in lessons. -Carefully consider the words and phrases used to express ideas and to meet the needs of a specific audience. -use increasingly sophisticated range of sentence stems.	-Understanding what an interview is. -What makes a good interview -Language used in an interview. -Understanding of how to entertain the audience and ask relevant open ended questions.	- Skills for performing to an audience -Speak with flair and passion adapt their speech for a specific audience -Consciously adapt tone, pace and volume of voice. -Use a range of sophisticated sentence stems with fluency	- Structure a detailed argument -Give supporting evidence based on learned knowledge. -carefully consider the words and phrases used to express their ideas	-Use a range of sophisticated vocabulary and sentence stems to engage with the audience. -Adapt content of speech for a specific audience.	- Structure a speech, explaining ideas and events in chronological order. -Given clear success criteria for oracy skills, identify strengths and areas to improve. -Use specialist vocabulary -Use an increasingly

		Make appropriate responses / ask appropriate questions based on what has just been said.				sophisticated range of sentence stems.
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