

## **Reading at Clifton Primary School**

At Clifton Primary School we aim for all our children to become fluent, confident readers who are passionate about reading.

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds!

More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

Read Write Inc, a program to help to your child read at school

Encouraging children to develop a love of books by reading to them daily, at home and at school

Giving children access to a wide range of books at school and at home

### **What is Read Write Inc?**

Read Write Inc (RWI) is a phonics complete literacy programme which helps all children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, at Clifton Primary we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

### **How will RWI be taught?**

All children are assessed regularly by our RWI lead teachers so they work with children at the same level. This allows complete participation in lessons.

### **Nursery**

Children will be introduced to the initial sounds in short sessions.

### **Reception**

In Reception all children will learn how to 'read' the sounds in words and how those sounds can be written down. Those who are ready will begin to read and write simple words within books.

### ***Reading***

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- learn to read words using Fred talk and sound blending

- read from a range of storybooks and non-fiction books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions

### ***Writing***

#### **The children:**

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk
- learn to build sentences by practising sentences out loud before they write

### ***Talking***

#### **The children:**

- They work in pairs so that they:
- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary

### **Year 1 and Year 2**

Children follow the same format as Reception but will work on complex sounds and read books appropriate to their reading level. Daily sessions of RWI phonics last for one hour. Once children become fluent speedy readers they will move on to literacy lessons.

Five key principles underpin the teaching in all Read Write Inc. sessions:

**Purpose** – know the purpose of every activity and share it with the children, so they know the one thing they should be thinking about

**Participation** – ensure every child participates throughout the lesson. Partnership work is fundamental to learning

**Praise** – ensure children are praised for effort and learning, not ability

**Pace** – teach at an effective pace and devote every moment to teaching and learning

**Passion** – be passionate about teaching so children can be engaged emotionally.

**Children will be taught how to read as follows:**

Before you start to teach your child, practice saying the sounds below. These are the sounds we use to speak in English. Children initially begin using pictures for each sound, this will help children recognise the sound and then form the shape of the sound.

### Fred Talk

We use pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily.

At school we use a puppet called Fred who is an expert on sounding out words! we call it, 'Fred Talk'.  
E.g. m-o-p, c-a-t, m-a-n, sh-o-p, b-l-a-ck.

### RWI Set 1, 2 and 3

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
ā-e  make a cake	ī-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

**The children are taught the sounds in 3 sets.**

**Step 1:**

Set 1 Sounds are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending.

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At this stage we do not use the letter names

**Step 2:**

The children are then taught Set 2 Sounds - the long vowels. When they are very confident with all of set 1 and 2 they are taught Set 3 Sounds.

**Set 2 Speed Sounds**

<b>Sound</b>	<b>Phrase</b>	<b>Words to practice reading and spelling</b>
ay	ay: may I play	play, day, may, way, say, spray
ee	ee: what can you see	see, three, been, green, seen, sleep
igh	igh: fly high	high, night, light, fright, bright, might
ow	ow: blow the snow	blow, snow, low, show, know, slow
oo	oo: poo at the zoo	too, zoo, food, pool, moon, spoon
oo	oo: look at a book	took, look, book, shook, cook, foot
ar	ar: start the car	car, start, part, star, hard, sharp

or	or: shut the door	sort, short, horse, sport, fork, snort
air	air: that's not fair	fair, stair, hair, air, chair, lair
ir	ir: whirl and twirl	girl, bird, third, whirl, twirl, dirt
ou	ou: shout it out	out, shout, loud, mouth, round, found
oy	oy: toy for a boy	toy, boy, enjoy

### Set 3 Speed Sounds

Sound	Phrase	Words to practice reading and spelling
ea	Cup of tea	clean, dream, seat, scream, real
oi	Spoil the boy	join, voice, coin
a-e	Make a cake	make, cake, name, same, late, date
i-e	Nice smile	smile, white, nice, like, time, hide
o-e	Phone home	home, hope, spoke, note, broke, phone
u-e	Huge brute	tune, rude, huge, brute, use, June
aw	Yawn at dawn	saw, las, dawn, crawl, paw, yawn
are	Care and share	share, dare, scare, square, bare
ur	Nurse with a purse	burn, turn, spurt, nurse, purse, hurt
er	A better letter	never, better, weather, after, proper, corner
ow	Brown cow	how, down, brown, cow, town, now
ai	Snail in the rain	snail, paid, tail, train, paint, rain

oa	Goat in a boat	goat, boat, road, throat, toast, coat
ew	Chew the stew	chew, new, blew, flew, drew, grew
ire	Fire! Fire!	Fire, hire, wire, bon/fire, in/spire, con/spire
ear	Hear with your ear	hear, dear, fear, near, year, ear
ure	Sure it's pure	pure, sure, cure, pic/ture, mix/ture, ad/ven/ture

### **Nonsense words (Alien words)- What 'a load' or nonsense!**

As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills on reading 'Nonsense words'. These words will also feature heavily in the Year One Phonics Screening check in the summer term. These words provide endless opportunities for **children to apply and practice their thinking in a range of different contexts.**

### **How to say the sounds**

#### **Step 3:**

Within all the RWI sessions/books children will be exposed to red and green words to learn to help them to become speedy readers. Red words are words that are not easily decodable and challenge words to extend children's vocabulary. Green words are linked to the sounds they have been learning and are easily decodable.

Dots and dashes represent the sound each letter makes.

During the RWI session children will read the book three times and at each new reading they will have plenty of opportunities to practise using their developing comprehension skills. You may have heard your child talking about 'hold, edit or build a sentence'.

Hold a sentence is an activity that encourages children to remember a whole sentence while focusing on spelling and punctuation.

Build a sentence is to give children the opportunity to create their own sentence to that shows the meaning of a word and edit a sentence allows the children to critique a sentence using their knowledge of spelling punctuation and grammar. Children complete a longer piece of independent writing, which gives them the opportunity to show off their creativity and to practice their spelling, grammar and punctuation.

### **Useful websites for Parents**

Please find a list of websites that you may find useful in helping you and your child learn about phonics. Games and fun activity websites are also included.

<https://www.ruthmiskin.com/en/find-out-more/parents/> - Information and resources to support phonics learning at home