

Context: Year 3 pupils have been reading the book 'Fantastic Mr Fox' by Roald Dahl. As part of their fictional writing they created a new chapter in which the farmers plot alternative ways to catch Mr Fox.

Begin to use ideas from own reading and modelled examples to plan their writing.

LO: To write a new chapter

Early one morning, the ~~three~~ three farmers stood angrily next to the tree stump. Mr fox and his family were asleep deep beneath the ground. They were discussing something ~~of~~ of high importance. "How are we going to catch that filthy fox? He's so knowledgeable," exclaimed Farmer Bean as he picked his nose and ~~threw~~ ^{threw} ~~through~~ the boggs on the long, lush, ~~or~~ green grass. "I know, let's put meat outside and wait for Mr Fox to come outside," vocalised Farmer Bunce, whilst he ate ~~of~~ fat chicken smothered with some oily, greasy dumplings. "I like that idea Bunce, but it is a very mean, cruel and evil plan," articulated Farmer Bella who

Deliberate ambitious word choices to add detail.

Inverted commas in direct speech.

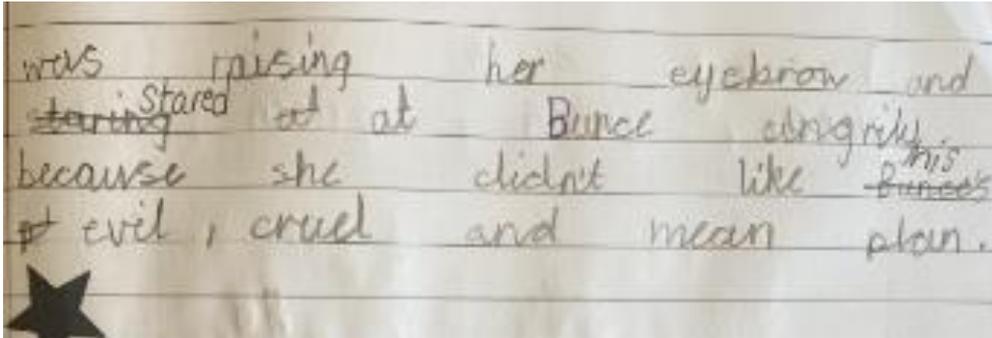
Use a or an correctly.

To use conjunctions, adverbs and prepositions to show time, place and cause.

Subordinate clauses

Maintain the correct tense.

Create settings characters and plots in narrative.



Demonstrate an increasing understanding of purpose and audience.

Begin to organise their writing into paragraphs around a theme.

Full range of punctuation from previous year groups:

Capital letters , . ! ?

Commentary: This child needs to spend further time proof reading their own work in order to check for errors and make improvements.

Context: Following on from our history trip to Compton Verney to learn about the stone age, pupils wrote a recount based upon their experiences.

My Compton Verney recount

On Tuesday the 23rd May, 3A and 3B went on a fun and exciting trip to visit Compton Verney which is in Warwickshire. We quickly travelled on a big coach to reach our amazing and fantastic destination. When we arrived, we walked slowly through the big park along the long and big path so that we could meet our kind, pleasant teachers at the top. We went so that we could ~~learn~~ learn about the Stone Age.

we began by entering the forest area so that

Adverb: quickly, slowly

Deliberate and ambitious word choices to add detail.

Adverb: quickly, slowly

To use full range of punctuation from previous year groups:
Capital letters, . ! ?

To begin to use homophones correctly: which, whole

we could do our fun and amazing activities. First we all sat on a small wooden log so that we could make fire and listen to the teacher so that we don't burn ourselves. I felt excited but even it was my first time I still felt excited. Next I had to crush the wheat with a big rock to make flour. I was covered in messy sticky flour but I didn't care because I was having fun. After that I tried an amazing shelter building and finally disgusting, revolting and slimy wattle and daub.

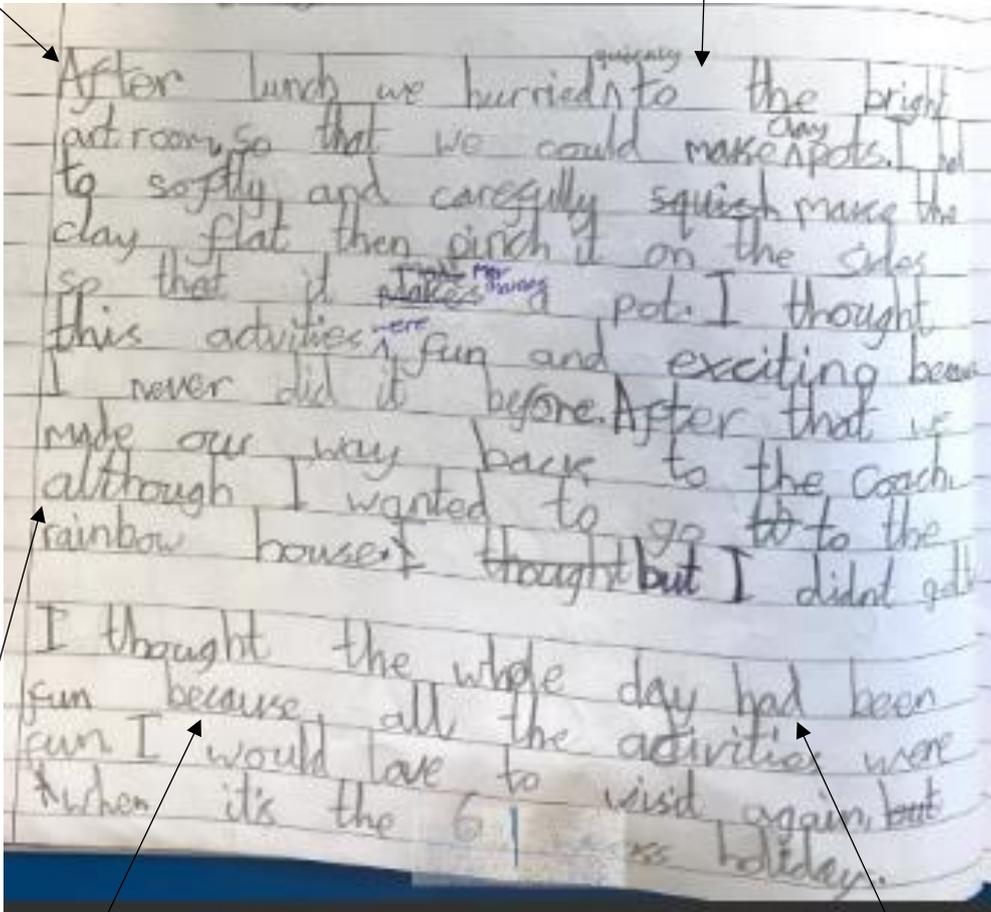
To use subordinate clauses.

To begin to use conjunctions, adverbs and prepositions to show time, place and cause.

To use a or an correctly most of the time.

To use a neat joined handwriting style with increasing accuracy.

Organise writing into paragraphs around a theme.



After lunch we hurried ^{quietly} to the bright art room, so that we could make ^{clay} pots. I had to softly and carefully squish ^{make} the clay flat then pinch it on the sides so that it ^{stays} a pot. I thought this activities ^{were} fun and exciting because I never did it before. After that we made our way back to the coach although I wanted to go to the rainbow house. I thought but I didn't get to. I thought the whole day had been fun because all the activities were fun. I would love to visit again but when it's the 6 I was holiday.

To begin to use conjunctions, adverbs and prepositions to show time, place and cause.

Maintain correct tense (past tense).

Commentary: This pupil would benefit from further editing and improving in order to ensure sentences make sense with increasing accuracy. They have started to use a small range of conjunctions but would benefit from a greater variety as some have been repeated.