	Online Safety – Education for a connected World https://projectevolve.co.uk/toolkit/strand/	
	Nusery	**Reception**
Self-Image and Identity	I can recognise that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset.	I can explain how this could be either in real life or online
Online Relationships	I can recognise some ways in which the internet can be used to communicate.	I can give examples of how I (might) use technology to communicate with people I know.
Online Reputation		I can identify ways that I can put information on the internet.
Online Bullying		I can describe ways that some people can be unkind online. I can offer examples of how this can make others feel.
Managing Online Information	I can talk about how I can use the internet to find things out. I can identify devices I could use to access information on the internet.	I can give simple examples of how to find information (e.g. search engine, voice activated searching).
Health, Well-being and Lifestyle	I can identify rules that help keep us safe and healthy in and beyond the home when using technology.	I can give some simple examples.
Privacy and Security	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location).	I can describe the people I can trust and can share this with; I can explain why I can trust them.
Copyright and Ownership	I know that work I create belongs to me. I can name my work so that others know it belongs to me.	