

Clifton Primary School



Governors' Written Statement of Behaviour Principles

Under the Education and Inspection Act, 2006, the Governing Body must set the framework for the school's behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

This is statement of principles, not practice. The practical application of these principles is the responsibility of the Co Headteachers. The purpose of this statement is to give guidance to the Co Headteachers in drawing up the Behaviour Policy by stating the principles that Governors expect to be followed.

The Co Headteachers are also asked to take account of the guidance in the DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff (January 2016).

Clifton Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our children. Our school values, rules and ethos underpin our relationships, curriculum and policies.

Our values are: Respect, Care, Listen

Behaviour Principles

- All pupils, staff, visitors and other members of the school community have the right to feel safe at all times at Clifton.
- Clifton is an inclusive school and we believe in equality and valuing the individual – all members of the school community should be free from discrimination.
- Governors expect all members of the school community to behave responsibly and to treat each other with respect.
- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Children have the right to learn and achieve their full potential.
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school.
- The Governors believe that positive behaviours should be acknowledged to encourage good behaviour in the classroom and elsewhere in school and in line with our values of Respect, Care and Listen.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive.

- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.
- Children should be supported to reflect upon and evaluate their individual behaviour, identifying impact on others and how to make improvements.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.