

Please assess each child and put their names against one of the year groups (best fit).

Linguistic Skills	Baseline Assessment	End of Year Assessment
Nursery		
Use talk in play to practise new vocabulary.		
Speak in sentences.		
Follow simple instructions.		
Ask questions using question words.		
Answer 'why' questions.		
Reception		
Use well formed sentences.		
Use specific vocabulary e.g. lighter / heavier rather than bigger and smaller.		
Start to answer what, where, when, how and why questions.		
Use joining connectives for longer sentences (if, because, so, could, but).		
Stage 1		
Speak in sentences.		
Use increasingly specific vocabulary e.g. lighter / heavier rather than bigger and smaller to make meaning clearer.		
Start to answer what, where, when, how and why questions.		
Begin to use sentence stems to link others' ideas during group discussion e.g. I agree with you because....		
Tell real and imagined stories using familiar story language.		
Use language to reason or persuade.		
Stage 2		
Use subject specific vocabulary correctly most of the time when talking in sentences.		
Use sentence stems to link others' ideas during group discussion e.g. I agree with you because.... I disagree with you because.....		
Answer what, where, when, how and why questions.		
Use conjunctions to organise and sequence ideas when talking (firstly, secondly, finally).		
Use joining connectives for longer sentences when talking.		
Begin to adapt how they speak in different situations according to the audience.		
Stage 3		
Use subject specific vocabulary correctly when talking.		
Select precise vocabulary when speaking about something rather than e.g. nice or sad.		
Carefully select the phrasing they use to express ideas and understand that this supports clarity.		
Begin to vary sentence structures and length for effect when speaking.		
Use sentence stems to build on or challenge the ideas of others.		
Adapt how they speak in different situations according to the audience.		
Stage 4		
Use an increasingly sophisticated range of sentence stems with fluency and accuracy when speaking.		
Use a wider range of verbs and adverbs within everyday and more formal speech.		
Understand how language has been used effectively in persuasive talk and use it in their own.		
Use specialist vocabulary.		
Comfortably use idioms and expressions.		
Stage 5		
Use an increasingly sophisticated range of sentence stems with fluency and accuracy when speaking.		
Understand how language has been used effectively in persuasive talk and use it in their own.		
Use specialist vocabulary.		
Comfortably use idioms and expressions.		
Carefully consider the words and phrases used to express their ideas.		
Evaluate the effectiveness and impact of their word choices and those of others.		
Stage 6		
Use and innovate an increasingly sophisticated range of sentence stems with fluency and accuracy when speaking.		

Use specialist vocabulary.		
Use persuasive language effectively.		
Use appropriate language to show conflict as well as language to resolve conflict.		
Use humour, irony, sarcasm and mimicry.		
Evaluate the effectiveness and impact of their word choices and those of others.		