

Please assess each child and put their names against one of the year groups (best fit).

Social and Emotional Skills	Baseline Assessment	End of Year Assessment
Nursery		
Look at the person speaking to them.		
Listen and respond appropriately.		
Build friendships through talk.		
Begin to take turns to speak when working in a group.		
Reception		
Wait for a turn to talk.		
Listen and respond appropriately.		
Build friendships using talk.		
Use language to express their needs and feelings (e.g. rather than snatching).		
Stage 1		
Wait for a turn to talk.		
Listen and respond appropriately.		
Build friendships using talk.		
Use language to express their needs and feelings (e.g. rather than snatching).		
Is willing to change their mind based on what they have heard.		
Stage 2		
Take turns showing patience.		
Listen to others' suggestions and talk about what they have decided to do.		
Listen with sustained concentration.		
Speak with increased confidence in front of others.		
Listen to and follow instructions accurately.		
Ask for help or clarification if necessary.		
Explain their views to others in a group.		
Listen to others and ask relevant questions about what they have heard.		
Ensure everyone in the group contributes.		
Make relevant contributions and offer suggestions.		
Begin to consider the impact of their words on others.		
Stage 3		
Speak with confidence in front of a larger audience.		
Actively include and respond to all members in a group discussion.		
Be comfortable organising group talk eg as a chairperson.		
Consider the impact of their words on others when commenting or giving feedback.		
Use and reflect on some ground rules for dialogue.		
Stage 4		
Listen with sustained concentration and make decisions based on what has been heard.		
Confidently deliver a pre prepared task.		
Start to develop an awareness of what might interest different audiences (empathise).		
Consider the impact of their words on others when commenting or giving feedback and adapt appropriately.		
Take different roles in groups including leader, reporter, scribe, mentor etc.		
Stage 5		
Talk reflects that they have listened carefully.		
Adapt the content of their speech for a specific audience.		
Speak with flair and passion.		
Consider the impact of their words on others when commenting or giving feedback and be sensitive to their needs.		
Organise group discussions, independent of an adult.		
Stage 6		
Understand different ways to take the lead during group discussion and interaction and support others in different ways.		
Use a range of oral techniques to present persuasive argument – rhetorical questions, repetition, evidence, emotive language, inclusive language, exaggeration, harsh criticism, humour.		
Use and understand a variety of ways to criticise constructively (be specific, make it about the situation, not the person, keep positive, provide ideas for improvement) and respond to criticism (listen before you speak, ask questions, focus on the facts).		
Make notes when listening for a sustained period.		
Use language to resolve conflict in order to proceed with the discussion.		
Identify underlying meanings when listening.		
Consider the impact of their words on others when commenting or giving feedback and be sensitive to their needs.		