PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for **Physical Education**

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
The concept of an Active School is now embedded in the ethos of the school	Active lives survey data shows an increasing number of pupils are active for at least 30 mins in the school day and 60 minutes in total. Families are increasingly aware of this too.	Need to ensure that the Daily Mile is consistently used as a tool for increasing physical and emotional health and wellbeing. Ensure the timetable/opportunities are used.	Pupil focus groups show that not all classes complete the Daily Mile as regularly as recommended. Ensure new teachers are aware of the programme
Sustained level of participation in School Games events	Pupils who had never represented the school or experienced School Games events took part. This included the table tennis programme, transition to golf project, dance participants and sports new to the pupils such as Boccia and Frisbee.	We would like to continue to include more children that have not yet experienced School Games or represented the school e.g. girls participation and tackling inequalities. . Limited opportunity for local competitions based on the school site.	School Games data shows that there are still children that have not participated in competitions. No School Games onsite during 2023-24. Work with SGO to provide a more localized offer.
CPD for teaching and support staff from a local SGO partnership.	Staff reported increased confidence after working with partnership staff. Children made good progress in the unit of lessons delivered and supported by the partnership. Area for development were addressed based on staff confidence and skills development.	The sharing of planning for the unit that was provided by the partnership. Next year it has been decided that planning will be shared before the unit begins and shared with the year group to provide consistency.	The rest of the year group were following the same progression document but using different planning.

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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Active 60: Increase opportunities for children to be active every day.	Providing the children with multiple running opportunities: Santa Dash, London Mini Marathon, Clifton Fun Run and regular and more varied opportunities during breaks and in lessons. Develop personal development opportunities such as enhanced play leading and zoned areas. Use Mo's mission and other National schemes.
OAA: Develop an improved offer for pupils in Outdoor Adventurous Activities. Staff to experience a new range of planning and demonstration of lessons in OAA.	SGO partnership working with Year 5 and 6 teachers to deliver high quality lessons and increased opportunities. Work to develop a School Games OAA opportunity.
Personal development: To introduce more pupils to Golf through a Y6 to Y7 transition programme, in line with an improved School Games offer, building on the 2024 pilot.	Increase the number of Y6 pupils taking part in the 'Unleash your drive' transition programme and increase the number of staff delivering this. Improve connections to local Secondary Schools to ensure transition is effective.
Improved offer: Ensure that School Games and extra-curricular provision is inclusive	Work alongside external agencies and the SGO to provide a balanced extra-curricular offer (including weekends and holidays) and improved opportunities for SEND, free-school meals and Girls. Use links to NGBs; basketball, netball, golf etc. Table tennis club tackles inequalities- providing food, STME and racket sports after school for children. Develop a 'local' offer for School Games as the hub site – inviting local schools.
Target teacher CPD on specific areas of need, in terms of subject matter (E.g OOA) and personnel (e.g. new staff and ECT)	
Additional offer: Continue to improve the depth and range of sports pupils compete in at intra and inter school level.	Enhance the school Games offer to provide for improved SEND opportunity, greater Health and Wellbeing choice and new SEND sports. Use Chance to Shine cricket - Table cricket and SEND cricket. SEND tennis, including VI. Create opportunities for Swimming event participation – SGO.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Active 60: Higher percentage of children achieving 60 active minutes. Offer is inclusive and addresses need.	School Games data, club register data, healthy lives survey. Girls active survey. Summer term pupil interviews and observations.
OAA: Working closely with SGO partnership and collecting a bank of planning resources that can be reused if suitable for the next cohort.	By administering planning consistently across the year group and monitoring progress from that.
School Games: Increased participation in School Games and inter school events., including a specific offer for SEND pupils (cricket and table crickets, alongside Superhero Tri and Girls – School Games and Aston Villa regular league.)	School games data, including competition data and School Games mark classification. Club registers, club timetables, data reflects the diverse nature of school population.
Improved offer: Extra-curricular is offered to more pupils, including SEND – cricket and table cricket.	School Games dashboard data, including inclusive provision and free-school meals. An increasing number of pupils are taking part in intra and inter Schools Games and additional competitive and festival style events, including triathlon and table cricket, with whole school running events delivered at least twice in the academic year for all pupils.
Additional offer: Sustain the current provision – Superhero Tri, engage, inspire events, School Games Day. Work alongside School Games Calendar to offer new School games events at a local and partnership level Sustained improvement in the local offer, including mini-hub of events in Netball, football, girls sport, basketball, table tennis.	School Games data shows a 1000% increase in intra School Games participation, including whole school events, linked to increasing regular physical activity. Data shows an increase in School Games participation due to a localised offer, including 30 pupils representing the school for the first time, including 20 girls new to school games.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Summer update: Children are increasing their activity levels formally and informally.	Focused events- play leader run sessions, skipping sessions, Daily Mile sessions. School Games Dashboard data.
Improved offer in School Games and extra-curricular for SEND, girls and FSM. New clubs developed. New events attended for SEND and vulnerable pupils. New leadership opportuntities.	Data from School Games dashboard. School games calendar of events alongside Panathlon and Aston Villa data. New clubs and School Games in Table cricket, SEND cricket.
Additional offer: Improved level of involvement in superhero tri. Development of a School Games mini hub at Clifton and Small Heath Leadership Academy. Dance, Netball, Football, Girls football, Hockey, Golf.	School Games dashboard, school events calendar. Online reporting/twitter. Mini-hub participation rates.
OAA –Development of planning to enable future teaching of OOA. Revamp of school mapping for control points.	New planning in place. Mapping tools being used for orienteering